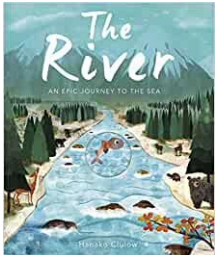







KILLISICK JUNIOR SCHOOL

English Long Term Plan

YEAR 4



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Concept:	Identity	Community	Sustainability	Fairness and Equality	Freedom	Change
Values:	Responsibility and creativity	Creativity	Pride Confidence	Respect	Enjoyment Respect	Aspiration Perseverance
Big Question:	Where does our water come from?	How are communities created?	Why should we look after Nottingham?	How do we know who to follow?	Where would you choose to travel?	How can we change the world?
Key texts						
Writing Genres:	Poetry Explanation Instructions (water filters)	Instructions Narrative Newspapers	Narrative Play scripts	Persuasion Discussion	Persuasion Non-chronological reports	Formal letter Recount Biographies
Writing Outcome or public speaking:	Poetry Water cycle explanation Instructions for water filters	Instructions for mummifying fruit Newspaper reports	Narrative of archery contest	Debate	Travel agent stands	Inspiration people 'book' using Book Creator
Reading Objectives focus area:	Understand vocabulary	Skills and Strategies to read for understanding.	Inferential Understanding	Retrieve information from a text.	Read to find out	Understand the whole text
	Reading Objectives focus area throughout: Express, record and present understanding.					