

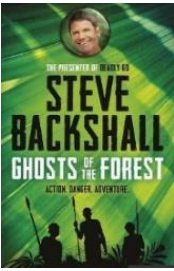
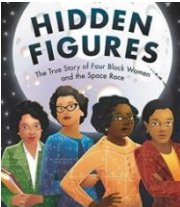
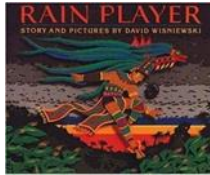
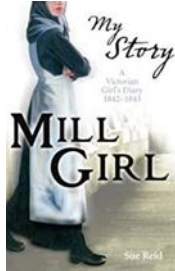


# KILLISICK JUNIOR SCHOOL

## English Long Term Plan

### YEAR 5



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Concept:</b>	<b>Identity</b>	<b>Community</b>	<b>Sustainability</b>	<b>Fairness &amp; equality</b>	<b>Freedom</b>	<b>Change</b>
<b>Value:</b>	<b>Confidence</b>	<b>Perseverance</b>	<b>Responsibility</b>	<b>Aspiration</b>	<b>Respect</b>	<b>Creativity</b>
<b>Big Question:</b>	<b>Where do we belong?</b>	<b>How can we live in harmony?</b>	<b>Why should we care?</b>	<b>How do we work together?</b>	<b>What is freedom?</b>	<b>How can we use our voice for/against change?</b>
<b>Key texts:</b>						
<b>Writing Genres</b>	Setting description Narrative/myth Playscript	Narrative Instructions Diary	Diary Persuasive letter Discussion text	Letter Biography Poetry	Poem Narrative Non-chron report	Setting description Recount News report
<b>Writing Outcome or public speaking:</b>	Narrative and playscript Performing part of play	Instructions and diary Perform to class	Persuasive letter/discussion text Hold a debate in class	Biography/poetry Poetry reading to parents	Retell story (Podcast story in style of archers on the radio)	Read the news report as a real TV news reporter
<b>Reading Objectives focus area:</b>	Skills and Strategies to read for understanding. <ul style="list-style-type: none"><li>Use Prior knowledge to support understanding</li><li>Check that books make sense to them</li></ul>	<u>Understand Vocabulary</u> <ul style="list-style-type: none"><li>Use strategies to locate/clarify or infer the meaning of new words.</li><li>Build a wide vocabulary</li></ul>	<u>Skills and Strategies to understand and find answers.</u> <ul style="list-style-type: none"><li>Skim, scan and read closely</li><li>Annotate texts</li><li>Adapt reading strategies for purposes or</li></ul>	<u>Express, record and present their understanding &amp; Retrieve information from a text.</u> <ul style="list-style-type: none"><li>Retrieve and record information from a text</li><li>Retrieve the meaning of unfamiliar vocab</li></ul>	<u>Understand the whole Text</u> <ul style="list-style-type: none"><li>Identify main ideas and themes and how these are developed over a text.</li><li>Identify how structure and presentation</li></ul>	<u>Inferential Understanding</u> <ul style="list-style-type: none"><li>Infer from what characters do and say and how.</li><li>Predict what might happen</li><li>Identifying how language</li></ul>

	<ul style="list-style-type: none"> <li>• Ask questions to improve their understanding</li> <li>• Use strategies to locate/clarify or infer the meaning of new words.</li> <li>• Visualise their understanding of what they've read</li> <li>• Make predictions</li> <li>• Summarise understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Use a dictionary effectively</li> </ul>	<p>according to the text type.</p> <ul style="list-style-type: none"> <li>• Develop and express their understanding</li> <li>• Answer questions about a text and record understanding</li> <li>• Justify their ideas</li> </ul>	<p>when explained in the text</p> <ul style="list-style-type: none"> <li>• Identify how language, structure and presentation contribute to meaning.</li> <li>• Ask retrieval questions about a text.</li> <li>• Distinguish between fact and opinion (Y5/6)</li> </ul>	<p>contribute to meaning</p> <ul style="list-style-type: none"> <li>• Make comparisons within and across</li> <li>• Identify how language contributes to meaning.</li> <li>• • Evaluate a text.</li> </ul>	<p>contributes to meaning</p> <ul style="list-style-type: none"> <li>• Ask inferential questions</li> <li>• Adapt reading strategies in order to make inferences.</li> </ul>
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