

Promoting British Values at Killisick Junior School

In 2011, the government defined British Values as:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of different faiths and beliefs.**

We regularly promote these values through our own school values, curriculum and range of enrichment activities.

Value	How We Promote It?
Democracy	<p>Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter agree to it.</p> <p>Children have many opportunities for their voices to be heard. We have a School Council, which meets regularly to discuss issues around school. Two council members for each year group are voted in by their class, these elected children are actively involved in staff recruitment.</p> <p>We are involved in the Trust's Children's Parliament, with two Year 6 children representing Killisick Junior School as Parliament Ministers.</p> <p>Children are able to take on extra responsibilities such as: Behaviour Buddies, Lunchtime Helpers, Assembly Squad and Eco Council.</p> <p>Children have an annual questionnaire with which they are able to put forward their views about the school and pupil voice is done termly by SLT.</p>
<p>Links to: Respect Responsibility Aspiration</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account. (see UN 12 assemblies)</p>	<ul style="list-style-type: none"> • Recruitment of staff • Behaviour Buddies • Governors • Rewards – Class Dojo • School Council • Eco Council • Children's Parliament

<p>The rule of Law</p>	<p>The importance of Laws, whether they are those that govern the class, the school, or the country, is consistently reinforced throughout regular school days.</p> <p>Through restorative justice, our behaviour policy encourages children to take responsibility for their actions and gives them the opportunity to give something back to the school community. The school reflects these values through regular assembly messages.</p> <p>Pupils are taught the value and reasons behind the laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.</p> <p>The children are given personal responsibility to comprise their own class rules and to govern this through behaviour buddies.</p> <p>Our school values empower the children to not only understand right from wrong but to have the courage to influence their own and their peer's behaviour.</p> <p>We have regular visits from authorities such as the Police and Fire Service. This helps reinforce this message. In addition, we have the GREAT Project (Great Relationships are Equality and Trusting) work with the children (Y5) on understanding how to create healthy relationships.</p>
<p>Links to: Respect Responsibility</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • Lunchtime leaders • PCSO's in school – known to school • Restorative Justice • Relationship – Domestic Violence • Anti-Bullying week • E-Safety week • Wellbeing Curriculum • School Rules • Right from wrong • Parent Charter • School values • Class charter • The GREAT Project • School council – putting forward ideas /change • Behaviour Policy • School council – Staff interviews • Personal responsibility • Behaviour Buddies • Attendance

<p>Individual liberty</p>	<p>Children have the opportunity to develop their own sense of identity through the whole school values, making choices in their learning and Restorative Justice.</p> <p>Children are actively encouraged to show their own views and respect those of others</p>
<p>Links to: Respect Responsibility Creativity</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Reflection time – share views / share feelings • Pupil voice – school council • Relationship education • Freedom of choice – role play • Challenging stereotypes • Diversity of staff, children and community • Wellbeing Curriculum
<p>Mutual respect</p>	
<p>Links to: Respect Responsibility</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • GREAT project • School Values • Wellbeing Curriculum • Cross year group works e.g. Reading Buddies • RJ • Taking risks (performance) • More positive female role models – Aspiration day • RE curriculum developments • Songs and stories discuss a range of discrimination issues – sexism – disabilities • SRE • PSHE – Respecting others’ rights + beliefs • Anti-bullying • E-Safety Week
<p>Tolerance of different faiths and beliefs</p>	<p>At Killisick we want to promote clear Christian Values and introduce faith understanding amongst our children and community.</p> <p>We provide regular periods of reflection to enable pupils to consider the values in other world faiths. Faith leaders and community members lead our assemblies. Alongside Christian celebration and stories, we share stories including</p>

	<p>Diwali, Eid and Chinese New Year. Children visit places of worship.</p> <p>At Killisick we will actively challenge pupils, staff or parents expressing opinions contrary to Fundamental British Values including 'extremist' views</p>
<p>Links to: Respect Responsibility</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • Promote tolerance through school values • Celebrate different festivals • Teaching staff of different faith • Leaders of faiths visiting school • Lack of conflict over faith in school • Parents involvement • Atmosphere – children confident to express faith