



**Killisick  
Junior School**  
Believe • Achieve • Succeed

## **Sports Premium Strategy Statement and Review**

2024-25



# Killisick Junior School Primary Sport Funding Report 2024/25

## What is Sports Premium Grant?

The Sports Premium Grant is additional funding from the Government to improve provision of physical education (PE) and sport in primary schools. It is also for improving the health and wellbeing of primary pupils.

## How much is the Sports Premium Grant?

Allocations are calculated using the number of pupils in Years 1 to 6 and those age 5 in Reception, as recorded at the January Census as follows:

Schools with 17 or more eligible pupils receive £16,000 plus £10 per eligible pupil; and

## Use of the Sports Premium Grant at Killisick

- No of Pupils on Roll 194
- Total amount of Primary Sports Funding £18,160

## Pupil Sport Funding Grant Spending 2024/25

Item/Project	Cost	Purpose	Outcome/Impact	How will the improvements be sustainable
Transport to and from Sporting Events	<b>£1,000</b>	To enable the students to take part in sports competitions against pupils from other schools, improving participation in competitive sport (including B Team competitions).	<p>Children have taken part in different sporting competitions:</p> <p>Football Tag rugby Boccia Basketball Lacrosse Dodgeball</p> <p>Taking part in competitions has developed many skills including confidence and teamwork.</p> <p>Continuing Boccia has enabled children who would not normally compete, to have an opportunity to do so.</p>	As a school we will continue to take part in as many sporting events as possible, aiming to provide every child the chance to represent the school on a sporting level.
Next Level Sports Coach	<b>£12,526</b>	<ul style="list-style-type: none"> <li>To improve sports provision across school, embedding physical activity into the school day through active playgrounds and after school sports clubs.</li> <li>To ensure all pupils engage in at least 30 minutes of physical activity per day.</li> <li>To ensure all pupils engage in a minimum of 2 hours of high-quality P.E every week.</li> <li>To support and involve the least active children by providing targeted activities (FunFit)</li> <li>To increase pupil participation in the School Games and other</li> </ul>	<p>All children receiving high quality, progressive and differentiated P.E.</p> <p>Extended offer analysis throughout the year will show increased participation in active play times and competitive opportunities.</p> <p>All children engaged with 2 hours of P.E per week.</p> <p>Gold Sports Mark achieved July 2022, 2023 and 2024</p> <p><u>FunFit:</u></p>	<p>All activities will be continued in future years making this sustainable.</p> <p>Aim is to increase lunchtime sports participation further by introducing a wider range of sports.</p> <p>Children's skills will develop, building on previous learning.</p> <p>Children will develop a love of activity/exercise at play times.</p>

		<p>sporting competitions including football, tag rugby and athletics.</p> <ul style="list-style-type: none"> <li>Engage all children in active play times.</li> <li>To deliver after school clubs to all year groups</li> <li>Breakfast sports club</li> </ul>	<p>Aims to help children with their fitness and physical capabilities such as mobility, balance and co-ordination.</p> <p>39 pupils (targeted) engaged in FunFit activities – 18% (in-line with Sports Mark Gold Award.</p>	<p>Targeted children developing skills that will enable them to effectively engage with future P.E sessions.</p>
New Equipment	<b>£1,550</b>	<ul style="list-style-type: none"> <li>To purchase new sportswear for competitions.</li> <li>To purchase additional playground equipment to engage sports participation during playtimes and lunchtimes.</li> <li>Introduce new after school/breakfast clubs (boys and girls football, badminton, athletics, dodgeball, martial arts, tag rugby, dance, tri golf, archery)</li> </ul>	<p>Appropriate equipment is put out at break time and lunch time to engage all children for active play times.</p> <p>Extended offer analysis shows increased participation in after school clubs.</p> <p>New kit has been purchased, giving the school a clear identity when attending competitions and festivals.</p> <p>Additional playground equipment purchased: Storage equipment, various sports balls, small equipment, sets of training bibs, archery sets, new football goals, martial arts equipment, team kit</p>	<p>Sportswear and kit will be sustainable for next few years.</p> <p>Playground markings will be sustainable for a number of years.</p> <p>Active play times are embedded.</p>
Sports Leaders	<b>£150</b>	<p>Pupils to take part on leadership roles to support sport and physical activity across school including support with sporting events i.e. sports days, potted etc.</p>	<p>Pupils leading activities at break and lunch times.</p> <p>All year 6 children involved in running potted sports.</p>	<p>The Year 5 leaders will form the start of the Sports Leaders team for next year.</p>
Primary PE Planning	<b>£695</b>	<p>To provide:</p> <ul style="list-style-type: none"> <li>Progressive/differentiated planning for all year groups in all areas of P.E</li> </ul>	<p>All staff will be able to deliver quality P.E sessions both within and outside the classroom, with age-appropriate activities.</p>	<p>Staff will develop their own skills and confidence to deliver high quality P.E.</p>

		<ul style="list-style-type: none"> <li>To provide ideas/resources for teachers to deliver on health and well-being aspects of P.E</li> <li>Tracking system for pupil progress</li> </ul>	<p>Lessons are progressive and build upon prior knowledge.</p> <p>Topics are organised to align with the schools curriculum overview.</p>	
Develop pupils physical education skills beyond P.E lessons (residential for all pupils year 3-6)	<b>£1,000</b>	<p>To provide activities that we are not able to provide in school:</p> <ul style="list-style-type: none"> <li>Climbing</li> <li>Wobble pole</li> <li>Team-building</li> <li>Zip wire</li> <li>Crate stack</li> <li>3G swing</li> <li>Air rifles</li> <li>Canoeing</li> <li>Raft building</li> <li>Kayaking</li> </ul> <p>Through the residential to Kingswood for year 6. Financial support given by subsidising the total cost of the trip to make it affordable for all.</p> <p>Wollaton Park trip for year 4. Camping trip for year 3.</p>	<p>Opportunities for children to develop confidence, self-esteem and teamwork skills.</p> <p>Residential are essential for personal and social development, allowing new friendships to bloom and new challenges to be faced.</p>	Annual residential are embedded across school, progressing as the years go on.
Forest school	<b>£1,500</b>	<p>Forest school is a brilliant initiative that allows all learners to develop confidence and self-esteem as well as encouraging physical activity in outdoor and adventurous pursuits. In addition, it enables the school to grow vegetables and learn healthy eating habits.</p> <p>The funding is used to purchase equipment i.e. waterproofs, gardening equipment and so on.</p>	<p>Opportunities for all children to develop confidence, self-esteem and teamwork skills.</p> <p>Inclusive to all, enabling all children to experience the benefits of the initiative.</p>	Forest school has had an impact on behaviour in school and it provides engagement for children to learn in a different and practical way.

Bikeability	<b>£350</b>	To develop children's cycling abilities and give them the opportunity to undertake in organised cycling training.	Pupils gain confidence when using a bike and increasing physical activity.	Continue bike ability for all pupils throughout the school.
Total Spend	<b>£18,771</b>			

## Swimming lessons

### Previous years swimming data (2023/24)

No of Pupils in Y6 Cohort	47
No of Pupils who can – Swim competently, confidently and proficiently over a distance of at least 25 metres	29
No of Pupils who can – Use a range of strokes effectively	46
No of Pupils who can – Perform safe self-rescue in different water-based situations	44

## Pupil Sport Funding Grant Spending 2023/24

Item/Project	Cost	Purpose	Outcome/Impact	How will the improvements be sustainable
Transport to and from Sporting Events	<b>£1,000</b>	To enable the students to take part in sports competitions against pupils from other schools, improving participation in competitive sport (including B Team competitions).	<p>Children have taken part in different sporting competitions:</p> <p>Football Tag rugby Boccia Basketball Lacrosse Dodgeball</p> <p>Taking part in competitions has developed many skills including confidence and teamwork.</p> <p>Continuing Boccia has enabled children who would not normally compete, to have an opportunity to do so.</p>	As a school we will continue to take part in as many sporting events as possible, aiming to provide every child the chance to represent the school on a sporting level.
Sports Coach	<b>£12,526</b>	<ul style="list-style-type: none"> <li>To improve sports provision across school, embedding physical activity into the school day through active playgrounds and after school sports clubs.</li> <li>To ensure all pupils engage in at least 30 minutes of physical activity per day.</li> <li>To ensure all pupils engage in a minimum of 2 hours of high-quality P.E every week.</li> <li>To support and involve the least active children by providing targeted activities (FunFit)</li> <li>To increase pupil participation in the School Games and other</li> </ul>	<p>All children receiving high quality, progressive and differentiated P.E.</p> <p>Extended offer analysis throughout the year will show increased participation in active play times and competitive opportunities.</p> <p>All children engaged with 2 hours of P.E per week.</p> <p>Gold Sports Mark achieved July 2022 and 2023.</p> <p><u>FunFit:</u></p>	<p>All activities will be continued in future years making this sustainable.</p> <p>Aim is to increase lunchtime sports participation further by introducing a wider range of sports.</p> <p>Children's skills will develop, building on previous learning.</p> <p>Children will develop a love of activity/exercise at play times.</p>

		<p>sporting competitions including football, tag rugby and athletics.</p> <ul style="list-style-type: none"> <li>Engage all children in active play times.</li> <li>To deliver after school clubs to all year groups</li> <li>Breakfast sports club</li> </ul>	<p>Aims to help children with their fitness and physical capabilities such as mobility, balance and co-ordination.</p> <p>39 pupils (targeted) engaged in FunFit activities – 18% (in-line with Sports Mark Gold Award.</p>	<p>Targeted children developing skills that will enable them to effectively engage with future P.E sessions.</p>
New Equipment	<b>£1,550</b>	<ul style="list-style-type: none"> <li>To purchase new sportswear for competitions.</li> <li>To purchase additional playground equipment to engage sports participation during playtimes and lunchtimes.</li> <li>Introduce new after school/breakfast clubs (boys and girls football, badminton, athletics, dodgeball, martial arts, tag rugby, dance, tri golf, archery)</li> </ul>	<p>Appropriate equipment is put out at break time and lunch time to engage all children for active play times.</p> <p>Extended offer analysis shows increased participation in after school clubs.</p> <p>New kit has been purchased, giving the school a clear identity when attending competitions and festivals.</p> <p>Additional playground equipment purchased: Storage equipment, various sports balls, small equipment, sets of training bibs, archery sets, new football goals, martial arts equipment, team kit</p>	<p>Sportswear and kit will be sustainable for next few years.</p> <p>Playground markings will be sustainable for a number of years.</p> <p>Active play times are embedded.</p>
Sports Leaders	<b>£150</b>	<p>Pupils to take part on leadership roles to support sport and physical activity across school including support with sporting events i.e. sports days, potted etc.</p>	<p>Pupils leading activities at break and lunch times.</p> <p>All year 6 children involved in running potted sports.</p>	<p>The Year 5 leaders will form the start of the Sports Leaders team for next year.</p>
Complete P.E package	<b>£100</b>	<p>To provide:</p> <ul style="list-style-type: none"> <li>Progressive/differentiated planning for all year groups in all areas of P.E</li> </ul>	<p>All staff will be able to deliver quality P.E sessions both within and outside the classroom, with age-appropriate activities.</p>	<p>Staff will develop their own skills and confidence to deliver high quality P.E.</p>



		<ul style="list-style-type: none"> <li>• To provide ideas/resources for teachers to deliver on health and well-being aspects of P.E</li> <li>• Tracking system for pupil progress</li> </ul>		
Develop pupils physical education skills beyond P.E lessons (residential for all pupils year 3-6)	<b>£1,000</b>	<p>To provide activities that we are not able to provide in school:</p> <ul style="list-style-type: none"> <li>• Climbing</li> <li>• Wobble pole</li> <li>• Team-building</li> <li>• Zip wire</li> <li>• Crate stack</li> <li>• 3G swing</li> <li>• Air rifles</li> <li>• Canoeing</li> <li>• Raft building</li> <li>• Kayaking</li> </ul> <p>Through the residential visit to Walesby Forest for year 6. Financial support given by subsidising the total cost of the trip to make it affordable for all.</p> <p>Wollaton Park trip for year 4. Camping trip for year 3.</p>	<p>Opportunities for children to develop confidence, self-esteem and teamwork skills.</p> <p>Residential are essential for personal and social development, allowing new friendships to bloom and new challenges to be faced.</p>	Annual residential are embedded across school, progressing as the years go on.
Forest school	<b>£1,500</b>	<p>Forest school is a brilliant initiative that allows all learners to develop confidence and self-esteem as well as encouraging physical activity in outdoor and adventurous pursuits. In addition, it enables the school to grow vegetables and learn healthy eating habits.</p> <p>The funding is used to purchase equipment i.e. waterproofs, gardening equipment and so on.</p>	<p>Opportunities for all children to develop confidence, self-esteem and teamwork skills.</p> <p>Inclusive to all, enabling all children to experience the benefits of the initiative.</p>	Forest school has had an impact on behaviour in school and it provides engagement for children to learn in a different and practical way.

Bikeability	<b>£350</b>	To develop children's cycling abilities and give them the opportunity to undertake in organised cycling training.	Pupils gain confidence when using a bike and increasing physical activity.	Continue bike ability for all pupils throughout the school.
Total Spend	<b>£18,176</b>			

## Swimming lessons

### Previous years swimming data (2022/23)

No of Pupils in Y6 Cohort	62
No of Pupils who can – Swim competently, confidently and proficiently over a distance of at least 25 metres	35
No of Pupils who can – Use a range of strokes effectively	32
No of Pupils who can – Perform safe self-rescue in different water-based situations	59

# Pupil Sport Funding Grant Spending 2022/23

Item/Project	Cost	Purpose	Outcome/Impact	How will the improvements be sustainable
Transport to and from Sporting Events	<b>£1,000</b>	To enable the students to take part in sports competitions against pupils from other schools, improving participation in competitive sport (including B Team competitions).	<p>Children have taken part in different sporting competitions:</p> <p>Football</p> <p>Tag rugby</p> <p>Boccia</p> <p>Basketball</p> <p>Lacrosse</p> <p>Dodgeball</p> <p>Taking part in competitions has developed many skills including confidence and teamwork.</p> <p>Continuing Boccia has enabled children who would not normally compete, to have an opportunity to do so.</p>	As a school we will continue to take part in as many sporting events as possible, aiming to provide every child the chance to represent the school on a sporting level.
Sports Coach	<b>£12,526</b>	<ul style="list-style-type: none"> <li>To improve sports provision across school, embedding physical activity into the school day through active playgrounds and after school sports clubs.</li> <li>To ensure all pupils engage in at least 30 minutes of physical activity per day.</li> <li>To ensure all pupils engage in a minimum of 2 hours of high-quality P.E every week.</li> <li>To support and involve the least active children by providing targeted activities (FunFit)</li> </ul>	<p>All children receiving high quality, progressive and differentiated P.E.</p> <p>Extended offer analysis throughout the year will show increased participation in active play times and competitive opportunities.</p> <p>All children engaged with 2 hours of P.E per week.</p> <p>Gold Sports Mark achieved July 2022 and 2023.</p> <p><u>FunFit:</u></p>	<p>All activities will be continued in future years making this sustainable.</p> <p>Aim is to increase lunchtime sports participation further by introducing a wider range of sports.</p> <p>Children's skills will develop, building on previous learning.</p> <p>Children will develop a love of activity/exercise at play times.</p>

		<ul style="list-style-type: none"> <li>To increase pupil participation in the School Games and other sporting competitions including football, tag rugby and athletics.</li> <li>Engage all children in active play times.</li> <li>To deliver after school clubs to all year groups</li> <li>Breakfast sports club</li> </ul>	<p>Aims to help children with their fitness and physical capabilities such as mobility, balance and co-ordination.</p> <p>39 pupils (targeted) engaged in FunFit activities – 18% (in-line with Sports Mark Gold Award.</p>	Targeted children developing skills that will enable them to effectively engage with future P.E sessions.
New Equipment	<b>£1,550</b>	<ul style="list-style-type: none"> <li>To purchase new sportswear for competitions.</li> <li>To purchase additional playground equipment to engage sports participation during playtimes and lunchtimes.</li> <li>Introduce new after school/breakfast clubs (boys and girls football, badminton, athletics, dodgeball, martial arts, tag rugby, dance, tri golf, archery)</li> </ul>	<p>Appropriate equipment is put out at break time and lunch time to engage all children for active play times.</p> <p>Extended offer analysis shows increased participation in after school clubs.</p> <p>New kit has been purchased, giving the school a clear identity when attending competitions and festivals.</p> <p>Additional playground equipment purchased: Storage equipment, various sports balls, small equipment, sets of training bibs, archery sets, new football goals, martial arts equipment, team kit</p>	<p>Sportswear and kit will be sustainable for next few years.</p> <p>Playground markings will be sustainable for a number of years.</p> <p>Active play times are embedded.</p>
Sports Leaders	<b>£150</b>	Pupils to take part on leadership roles to support sport and physical activity across school including support with sporting events i.e. sports days, potted etc.	<p>Pupils leading activities at break and lunch times.</p> <p>All year 6 children involved in running potted sports.</p>	The Year 5 leaders will form the start of the Sports Leaders team for next year.
Complete P.E package	<b>£100</b>	<p>To provide:</p> <ul style="list-style-type: none"> <li>Progressive/differentiated planning for all year groups in all areas of P.E</li> </ul>	All staff will be able to deliver quality P.E sessions both within and outside the classroom, with age-appropriate activities.	Staff will develop their own skills and confidence to deliver high quality P.E.

		<ul style="list-style-type: none"> <li>• To provide ideas/resources for teachers to deliver on health and well-being aspects of P.E</li> <li>• Tracking system for pupil progress</li> </ul>		
Develop pupils physical education skills beyond P.E lessons (residential for all pupils year 3-6)	<b>£1,000</b>	<p>To provide activities that we are not able to provide in school:</p> <ul style="list-style-type: none"> <li>• Climbing</li> <li>• Wobble pole</li> <li>• Team-building</li> <li>• Zip wire</li> <li>• Crate stack</li> <li>• 3G swing</li> <li>• Air rifles</li> <li>• Canoeing</li> <li>• Raft building</li> <li>• Kayaking</li> </ul> <p>Through the residential visit to Walesby Forest for year 6. Financial support given by subsidising the total cost of the trip to make it affordable for all.</p> <p>Wollaton Park trip for year 4. Camping trip for year 3.</p>	<p>Opportunities for children to develop confidence, self-esteem and teamwork skills.</p> <p>Residential are essential for personal and social development, allowing new friendships to bloom and new challenges to be faced.</p>	Annual residential are embedded across school, progressing as the years go on.
Forest school	<b>£1,500</b>	<p>Forest school is a brilliant initiative that allows all learners to develop confidence and self-esteem as well as encouraging physical activity in outdoor and adventurous pursuits. In addition, it enables the school to grow vegetables and learn healthy eating habits.</p> <p>The funding is used to purchase equipment i.e. waterproofs, gardening equipment and so on.</p>	<p>Opportunities for all children to develop confidence, self-esteem and teamwork skills.</p> <p>Inclusive to all, enabling all children to experience the benefits of the initiative.</p>	Forest school has had an impact on behaviour in school and it provides engagement for children to learn in a different and practical way.

Bikeability	<b>£350</b>	To develop children's cycling abilities and give them the opportunity to undertake in organised cycling training.	Pupils gain confidence when using a bike and increasing physical activity.	Continue bike ability for all pupils throughout the school.
Total Spend	<b>£18,176</b>			

## Swimming 2022/23

No of Pupils in Y6 Cohort	62
No of Pupils who can – Swim competently, confidently and proficiently over a distance of at least 25 metres	35
No of Pupils who can – Use a range of strokes effectively	32
No of Pupils who can – Perform safe self-rescue in different water-based situations	59

# Previous Uses of the Pupil Premium Funding

## Pupil Sport Funding Grant Spending 2021/22

Item/Project	Cost	Purpose	Outcome/Impact	How Will the Improvements be Sustainable
Transport to and from Sporting Events	<b>£1,750</b>	To enable the students to take part in sports competitions against pupils from other schools, improving participation in competitive sport (including B and C Team competitions).	<p>Children have taken part in different sporting competitions including football, lacrosse, tag rugby and boccia.</p> <p>Taking part in competitions has developed many skills including confidence and teamwork.</p> <p>Introducing boccia has enabled children who would not normally compete to have an opportunity to do so.</p>	We will continue to take part in as many sports events as we can.
Sports Coach	<b>£11,500</b>	<ul style="list-style-type: none"> <li>To achieve Sports Mark recognition.</li> <li>To improve sports provision across school, embedding physical activity into the school day through active playgrounds.</li> <li>To ensure all pupils engage in at least 2 hours of high quality PE lessons every week.</li> <li>To support and involve the least active children by providing targeted activities (Funfit)</li> <li>Engage all children to take part in an active playtimes.</li> </ul>	<p>All children receiving high-quality, progressive and differentiated PE</p> <p>Extended Offer analysis throughout year will show increased participation in active playtimes and competitive opportunities.</p> <p><u>Funfit:</u></p> <p>All children engaged with 2 hour PE a week.</p> <p>Gold Sports Mark achieved July 2022.</p>	<p>Children's skills will develop, building on previous learning.</p> <p>Children will develop a love of activity/exercise at playtimes.</p> <p>Targeted children developing skills that will enable them to more effectively engage with future PE sessions.</p>

		<ul style="list-style-type: none"> <li>To increase pupil participation in the School Games and other sporting competitions.</li> <li>To support RQTs in the delivery of high quality PE lessons</li> <li>To deliver after school clubs to all year groups</li> <li>Breakfast Sports Club</li> </ul>		
New Equipment	<b>£1,900</b>	To purchase new equipment for playtimes/lunchtimes and to introduce new after school/breakfast clubs so that all children have the opportunity to take part in sport.	<p>Appropriate equipment out to engage children for active playtimes</p> <p>Extended offer analysis shows increased participation in after school clubs.</p>	Active playtimes embedded
Sports Leaders	<b>£500</b>	To pupils to take part on leadership roles to support sport and physical activity across school including support with sporting events i.e. sports days, potted etc.	<p>Pupils leading activities at break and lunch times</p> <p>All Year 6 children involved in running Potted Sports</p>	Year 5 pupils will be trained as leaders and will then shadow Year 6 Sports leaders during the summer 2 half-term, ready to be deployed in September.
Complete PE Package	<b>£100</b>	<p>To provide:</p> <ul style="list-style-type: none"> <li>Progressive/differentiated planning for all year groups for all areas PE.</li> <li>To provide ideas/resources for teachers to deliver on health and well-being aspects of PE</li> <li>Tracking system for pupil progress</li> </ul>	All staff will be able to deliver quality PE sessions both within and outside the classroom, with age appropriate activities.	Staff will develop their own skills and confidence to deliver high-quality PE
Develop pupils physical education skills beyond PE lessons	<b>£1,000</b>	<p>To provide activities not able to provide in school:</p> <ul style="list-style-type: none"> <li>Climbing</li> <li>Wobble Pole</li> <li>Team Building</li> <li>Zip Wire</li> <li>Laser Quest</li> <li>3G Swing</li> </ul>	Opportunities for children to develop confidence, self-esteem and team work skills.	This visit will take place on an annual basis



		<ul style="list-style-type: none"> <li>Canoeing</li> </ul> <p>Through residential visit to Walesby Forest. Financial support given by subsidising the total cost of the trip to make it affordable for all.</p>		
Forest School	<b>£1,500</b>	<p><b>Forest School</b> is a fantastic initiative that allows all learners to develop confidence and self-esteem as well as encouraging physical activity in an outdoor and adventurous pursuits.</p> <p>As well as growing vegetables and learning healthy eating habits. (Field to Fork)</p> <p>The funding is used to purchase equipment i.e. waterproofs, gardening equipment etc</p>	Opportunities for all children to develop confidence, self-esteem and team working skills. Inclusive to all.	Forest School has had an impact on behaviour in school. It provides engagement for children to learn in different/practical way.
Total Spend	<b>£18,250</b>			