## KILLISICK JUNIOR SCHOOL Long Term Curriculum Map YEAR 3



|                               | Autumn One  | Autumn Two  | Spring One                                     | Spring Two   | Summer One   | Summer Two  |
|-------------------------------|---|---|--|--|--|---|
| Concept                       | Identity  | Community   | Sustainability                                 | Equality & Fairness  | Freedom  | Change  |
| Links to<br>School<br>Values: | Pride<br>Confidence   | Responsibility<br>Respect<br>Creativity   | Responsibility<br>Respect                      | Respect<br>Responsibility  | Perseverance<br>Creativity                         | Perseverance  |
| Our enquiry is about:         | Stone Age to Iron<br>Age  | Light   | Sustainability                                 | Ancient Greeks   | Moving places                                      | Volcanoes &<br>Earthquakes                          |
| Big Question:                 | Where did our<br>identity begin?  | How do different<br>communities practise<br>their faith?  | What can do we do<br>to sustain our<br>planet? | Why were lives in<br>the past sometimes<br>unfair?   | Why should people<br>have to move to be<br>free?   | How does the<br>changing landscape<br>change lives? |
| Subject<br>driver:            | History   | R.E.  | Geography                                      | History  | Geography  | Geography   |
| Subject<br>enhancer           | D.T   | Art   | Science  | Geography  | Art  | Science   |
| Key texts:                    | WILD<br>NAY   | RAAMA AND SITA<br>- The Stery of Dual #<br>- The | DAVID WIESNER                                  | DECASES<br>DEVENTION<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONTRACTOR<br>CONT | The Color<br>of Home<br>Werene<br>Werene<br>Werene | ESCAPE FROM<br>DOMESTICA BAIR                       |
| Hook                          | Stone age forest<br>school activities<br>and<br>Access Artefacts<br>exhibition. | Hindu workshop.   | Local visit to the<br>Hobbucks.                | Come to school as an<br>Ancient Greek.<br>Ancient Greece<br>visitor.   | Visitor from a refugee<br>worker.                  | Making volcanoes & re-enacting an earthquake.       |

| Fieldwork                                 | Gathering at Forest<br>School   |  | Litter-picking and tally   |   | Comparing rainfall<br>and temperature<br>between Nottingham<br>and Mogadishu. |  |
|---|---|--|--|---|---|--|
| Unforgettable<br>enrichment<br>experience | Staycation! Camp on school field.   | Visit to Hindu temple  | Litter picking.<br>Visit to recycling<br>centre.                         | Greek theatre<br>company  | Visitor who works with refugee children.                                      | Rock museum  |
| Authentic<br>outcome                      | Video to go on<br>school YouTube<br>channel about<br>Stone age identity.                      | Exhibition of learning,<br>with homemade Indian<br>snacks and<br>refreshments.                               | Writing a letter to a supermarket.                                       | Debate.   | Writing a letter to the local MP.   | Volcano and<br>earthquake safety<br>guide to go into<br>schools. |
|   |   |  | Subject specific know  | ledge:  |   |  |
| Science                                   | Magnets   | Light  | Plants   | Nutrition   | Nutrition & skeletons   | Rocks  |
| Geography                                 |   |  | Geographical Skills &<br>Fieldwork                                       | Locational & place<br>knowledge   | Geographical Skills &<br>Fieldwork<br>Locational<br>knowledge                 | Human and physical geography                                     |
| History                                   | British History:<br>Skara Brae  |  |  | Ancient civilisations:<br>Greece  |   |  |
| Art                                       | A study of early cave art.  | The festival of light and<br>Indian traditional art is<br>used as an inspiration<br>for painting techniques. | Animal sculptures<br>made with recycled<br>materials and loose<br>parts. | Designing and<br>sculpting Greek<br>vases from clay.  | Artist study:<br>Olivier Kugler &<br>Foldvari                                 |  |
| DT  | Designing, making,<br>testing and<br>evaluating a pulley<br>to lift stones at<br>Stone Henge. |  |  | Cooking and<br>nutrition:<br>Greek salads   |   |  |
| Music                                     | Playing an<br>instrument and<br>performance   | Composing  | Singing and performing   | Playing an instrument and performance   | Listening and appraising  | Music History: Vivaldi   |
| RE  | Belief and<br>Questions<br>Christianity   | Hinduism/Christianity:<br>How do families<br>practise their faith?   | Religion, family &<br>community:<br>Prayer                               | How to be a<br>Christian: Easter.<br>How do families<br>practise their faith?<br>Ramadan/Eid. | Why and where<br>people worship:<br>Hinduism<br>Islam<br>Christianity         | Inspiring people from<br>Judaism, Islam &<br>Christianity.       |

| PE        | Tag Rugby               | Gymnastics                                       | Dance                  | Orienteering                              | Cricket  | Athletics   |
|-----------|-------------------------|--|------------------------|---|--|---|
| MFL       | La Francais             | Les Animaux                                      | Les Fruits             | Les Instruments<br>Musiques               | La Petite Chaperone<br>Rouge                       | l can (E)   |
| Computing | E-Safety                |  | E-Safety               | E-Safety                                  | E-safety   |   |
|           | Unit 3.1:<br>Coding     | Unit 3.5:<br>e-mail<br>Unit 3.4:<br>Touch typing | Unit 3.6:<br>Databases | Unit 3.9:<br>Presenting on<br>PowerPoints | Unit 3.3:<br>Spreadsheets<br>Unit 3.8:<br>Graphing | Unit 3.7:<br>Simulations<br>Unit 3.9:<br>Presenting |
| PSHE      | Being me in my<br>world | Celebrating difference                           | Dreams and goals       | Healthy me                                | Relationships                                      | Changing me   |