

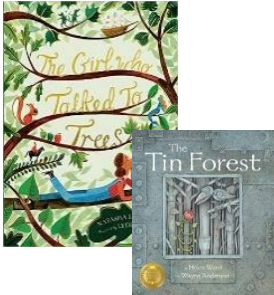



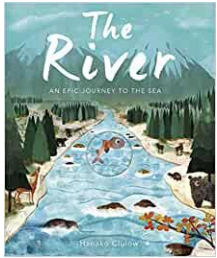


# KILLISICK JUNIOR SCHOOL

## Long Term Curriculum Map

### YEAR 4



	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>Concept:</b>	<b>Identity</b>	<b>Community</b>	<b>Sustainability</b>	<b>Equality &amp; Fairness</b>	<b>Freedom</b>	<b>Change</b>
<b>Links to School Values:</b>	Enjoyment Confidence	Creativity	Pride Responsibility	Respect Responsibility	Aspiration Perseverance	Responsibility Creativity
<b>Our enquiry is about</b>	The UK	Egyptians	Habitats	Romans	Journeys	Rivers
<b>Big Question</b>	Where do I belong in the world?	When were the earliest communities created?	How can we balance our needs with the needs of the environment?	Was anything the Romans did fair?	Do we have the freedom to choose our own journey?	How does our environment change over time?
<b>Subject driver:</b>	Geography	History & DT	Science	History	Science & DT	Geography & Science
<b>Subject enhancer:</b>	Art, DT & Music	Science & Art	Geography	Art & Geography	History & Music	Computing, Art & Music
<b>Key texts:</b>					 	
<b>Hook:</b>		Immersive Egyptian Experience, including hieroglyphics, tombs, artefact and mummifying fruit.	Tin Forest Project	Construct Roman shields and invade other class.	Undertake a metaphorical journey to different countries.	Immersive water experience using VR technology and water filters.

<b>Fieldwork:</b>	Geography residential.		Explore habitats around school and visit the Hobbucks.		Survey of the local area (traffic).	Perlethorpe visit. River study into flow rates and pollution.
<b>Unforgettable enrichment experience:</b>	Residential to St Michael's Outdoor Education Centre.		Local visit to the Hobbucks	Roman Day by Past Productions	Visit from a refugee charity and journey into Nottingham?	Make rivers on the forest school bank
<b>Authentic outcome:</b>	Reports about Peak District to be shared with Y3s to promote the residential.	Class newspaper put on display in the library.	Finished narratives to be displayed in local bookshop.	Roman gallery of artefacts of learning: writing and sculpture.	Create a digital book recounting Ahmet's journey to be shared with the Y5s and have 'book talk'.	3D water cycle explanation (animation, explanation and music) to be share with Y3 children.
<b>Subject specific knowledge:</b>						
<b>Science:</b>	Animals, including humans.	Working scientifically	All living things and their habitats	Electricity	Sound	States of matter
<b>Geography:</b>	Locational knowledge	Locational knowledge	Human & Physical Geography	Locational Knowledge Human & Physical Geography	Mapping Geographical skills & fieldwork	Locational knowledge Human & Physical Geography
<b>History:</b>		Ancient civilisations Historical enquiry Chronology		British History Chronology		
<b>Art:</b>	Drawing (including using different materials)	Use colour, pattern, texture, line, form, space and shape.	Range of artists, craft makers and designers	Use colour, pattern, texture, line, form, space and shape <b>Sculpture</b>	Range of artists, craft makers and designers	Painting (including using different materials)
<b>DT:</b>		Sewing, weaving or knitting using a range of stitches to make cross stitch labels for their origami.		Cooking and nutrition: making Roman bread and butter.		Design, make and evaluate a Q & A board with electrical components.
<b>Music:</b>	Playing an instrument	Listening and appraising	Singing and performing	Music History	Listening and appraising	Composing

<b>RE:</b>	Christianity, music and worship: what can we learn?	What do people think about life after death?	Where, how and why do people worship?	How do people express their religious and spiritual ideas on pilgrimage?	How do people express their religious and spiritual ideas on pilgrimage?	Why do some people think life is like a journey?
<b>PE:</b>	Cricket & Rounders	Gymnastics	Dance	Orienteering	Athletics	Tag rugby
<b>MFL:</b>	Les salutations.	J'apprends le francais	Je me presente	Chez Moi	Au café	Le date
<b>Computing:</b>	E-Safety	E-Safety	E-Safety	E-Safety	E-safety	E-Safety
	Effective search Logo	Start writing for different audiences	Making Music	Coding	Book Creator project Spreadsheets	Animation Hardware investigators
<b>PSHE:</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me